

Gellifaelog Primary School Curriculum Rationale



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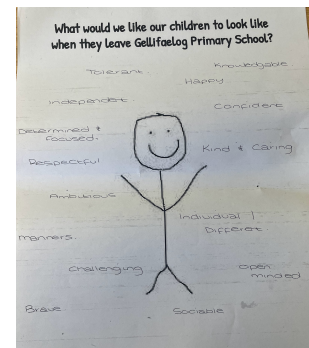
Our Vision

Our curriculum is driven by our school vision, which was created with input from all stakeholders - staff, learners, parents and governors. Our mission statement is 'Together We Excel' and our vision is as follows:

All children are nurtured to EXCEL at Gellifaelog Primary School. We engage our learners in an authentic, purposeful education, helping them to become independent, resilient individuals who share a love of lifelong learning. We provide the knowledge, skills and experiences needed for each individual's learning journey; setting them up to succeed in their everyday lives. We aim to give learners a safe, happy space; where a sense of belonging is embedded throughout the school and the community. Through our curriculum, we support our learners to realise their potential to be ambitious, capable learners; healthy, confident individuals; creative, enterprising contributors and ethical, informed citizens of Wales and the wider world.

Designing

Our curriculum has been created and designed in consultation with our community which encompasses the learners, teachers and governors. Our school has developed a curriculum that will be fully inclusive to all our learners.



4 Purposes

We will be supporting our learners to be

- Ambitious capable learners, ready to learn throughout life
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical informed citizens, ready to take part in Wales and the world
- Healthy confident individuals, ready to lead a fulfilling life as a member of society.

Learners will have a strong voice to influence their learning.

AoLEs

Our curriculum will cover 6 Areas of learning experiences:

Expressive Arts, Health and Wellbeing, Humanities, Languages, literacy and communication, Mathematics and Numeracy, Science and Technology. Our curriculum will also teach human rights, diversity, local, national and international contexts, relationships and sexual education. Teachers will consider the needs, views and stages of learners and design exciting, challenging and progressive experiences across all AoLEs. Each term will see a different AoLE driver, which leads the topic of the term.

Autumn Term - Humanities
Spring Term - Expressive Arts



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Summer Term - Science & Technology

Statements of What Matters

There are 27 Statements of What Matters across all of the Areas of Learning and Experiences. These statements support our learners to think about what they are learning and how topics link to each other, to work and life. They are designed to support progress each year building upon understanding and skills.

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Our topics will always be centred around a sense of 'belonging' and what that means to our learners. Topics will look at what it is that makes Penydarren, Merthyr Tydfil and Wales special. Where it is relevant, children will learn about famous people, places, landmarks and events that link to Wales.

Cross Curricular

Our curriculum will ensure that our learners develop high levels of competence in Literacy, Numeracy and Digital Competency skills and have many opportunities to develop, extend and apply them across the areas of learning. All areas of learning will be immersed in the development of the Welsh language.

Assessment

Lead staff have worked with the Central South Consortium (who support schools) to build their knowledge of progression across the school. Statements of What Matters and Descriptions of Learning are selected which allow every learner from Nursery to Year 6 to be challenged appropriately. They support other staff in each Progression Step to ensure continuity and progression within their phase. Staff work closely with the school's Senior Leadership Team to contribute to the bigger picture ensuring continuity and progression throughout the school.

We assess learners when starting and ending a topic, as well as across lessons, to monitor the progress that is made. When learners start in our Early Years, we use the Foundation Phase Profile to assess learners' starting points, next steps and progress over time. Assessments such as National Assessments, Schonell Spelling, Salford Reading, PASS and PERMA allow us to monitor progress at various points in the year, as well as the progress made year on year.

Review

Our school will regularly review & refine our curriculum to monitor the impact it has on teaching and learning. We shall do this through a rigorous and robust monitoring, evaluation and reviewing cycle and by listening to feedback from our learners, staff, parents and governors to ensure we are providing our learners with the highest quality teaching and learning experiences.

If you have any questions, please do not hesitate to contact the school.